WELL CHILD EXAM-Early Adolescence: 11 - 14 Year

DATE

				DOB			SEX		PARENT NAME		
Allergies							Current Medications				
Prenatal/Famil	y History o	of Illness and D	isease				hief Complair	nt(s)			
					OMI		-				
Weight Po	ercentile %	Length	Percentile	%	BMI		Percentile %	Tem	p. Pulse Resp. BP		
Interval Hist		de	Patient		ed □ \	/ _	N	ļ	Anticipatory Guidance/Health Educat	tion	
injury/illness, vis	its to other h	ealth care	-						(√ if discussed)		
providers, chang	es in family o	or home)	Review of SystemsPhysic Exan			<u>I</u> Systems		Safety			
			N N	A	N	A	<u>oystems</u>		□ Avoid alcohol, tobacco, drugs, inhalar		
							General		Make a plan with child if in unsafe situl Seat belt use	uation	
Nutrition							Appearance		□ Swimming/Water Safety		
□ Grains							Skin/nodes		□ Use bike helmet/protective sporting	gear	
		ervings per day					Head		Gun and weapon safety		
□ Whole Milk □ Meat/Beans	-			_		_			<i>Nutrition/physical activity</i> □ Limit sugar and high fat food/drinks		
□ City water □							Eyes		\Box Limit sugar and high fat food/drinks	•	
		∃ Abnormal					Ears		□ Offer variety of healthy foods and include	ude 5	
Exercise Assess							Nose		servings of fruits & veggies every day		
Physical Activity:		nutes per day					NUSE		□ Limit TV, video, and computer games		
Sleep ■ Reproductive	Normal □	Abnormal					Oropharynx		Physical activity & adequate sleep Est mode as a family		
Menstrual							Gums/palate		□ Eat meals as a family <i>Oral Health</i>		
□ Premenarchal		□ Abnormal					-		□ Schedule dental appointment		
Breast Exam/Palp							Neck		□ Brush and floss teeth		
□ Normal □ Abnormal Sexual Activity □ Yes □ No							Lungs		□ Limit sweets/soda		
Contraceptive Method used				_		_	•		Child Development and Behavior		
Additional area for comments on page 2							Heart/pulses		Discuss puberty, development, contraception, STDs		
Screening and Procedures:							Abdomen		□ Normal sexual feelings/delaying sex		
Hearing □ Scr							Genitalia		□ Peer relationships		
	□ Parental observation/concerns Vision □ Visual acuity			L		Ц	Genitalia		□ Discuss family & household responsit		
R L							Spine		□ Discuss ways to handle anger/conflict		
□ Parental obser	vation/conce						Extremities/h	ips	☐ How to handle stress & disappointment Family Support and Relationships	nt	
Dental Oral		Assessment							□ Substance Abuse, Child Abuse, Dome	estic	
Developmental S							Neurological		Violence Prevention, Depression	-	
□ Social-Emotion □ Cognitive □ I			Normal Growth and Development				elopment		Know child's friends and their famili	ies	
Psychosocial/Bel			Tanner Stage						Spend family time together	1. P.	
				Alcohol & Drug Use (risk assessment)					Encourage positive interaction with si togehore friends and you	blings,	
Screening for Abuse □ Y □ N				J N					teachers, friends and you ☐ Discuss limits and consequences		
lf Risk:			Abnormal Findings and Comments				and Comme	nts	□ Home, school, community rules		
□ IPPD (result)									□ Discuss school transitions & ability to adapt		
Hct or Hgb(result) Dyclinidemia (result)									□ Encourage participation with peer acti		
 □ Dyslipidemia(result) □ STI Screening(result) □ Cervical Dysplasia(result) □ Sickle Cell (if not previously tested) (result) 			(500 20	(see additional note area on next page) Results of visit discussed with child/parent					 Encourage to volunteer/participate with 		
									religious, school or community activit		
							· · · · · · · · · · · · · · · · · · ·		Next Well Check: years of	age	
(resurf)									Developmental Questiens and Observe		
Immunizations:			Plan Plan				a 11		Developmental Questions and Observ on Page 2	ations	
□ Immunizations Reviewed, Given & Charted			□ History/Problem List/Meds Updated □ Referrals □ Transportation				-				
(according to AAP.org guidelines) If needed but not given, document rationale			□ Referrals □ Transportation □ Children Special Health Care Needs						Provider Signature:		
□ Impactsiis (OH registry) updated				al □ (_			
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This screening form was adapted by the Ohio Medicaid managed care plans and Ohio Department of Jobs and Family Services for the Healthchek-EPSDT Collaborative Performance Improvement Project. 040110

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DATE	PATIENT NAME	DOB

Developmental Questions and Observations

You may use the following screening list, or an age appropriate standardized developmental instrument or screening tool.*

Ask the parent to respond to the following statements about the child:

Yes	No	
		Please tell me any concerns about the way your child is behaving or developing
		My child eats breakfast everyday.
		My child is doing well in school.
		My child has one or more close friends.
		My child handles stress, anger, frustration well, most of the time.
2		My child seems rested when he/she awakens.
		My child enjoys at least one activity and/or interest.
		My child joins in family activities.
		My child's activities are supervised by adults I trust.

Ask the parent to respond to the following statements:

	I am proud of my child.
	I talk to my child about alcohol, drugs, smoking and sex.

Ask the child to respond to the following statements:

Yes	No	
		I feel good about my friends and school.
		I know what to do when I feel angry, stressed or frustrated.
		l enjoy school

*Please note: Formal developmental examinations are recommended when surveillance suggests a delay or abnormality, especially when the opportunity for continuing observation is not anticipated. (Bright Futures: Guidelines for Health Supervision of Infants, Children, and Adolescents)

Additional Notes from pages 1 and 2:

Staff Signature: _____ Provider Signature: _____

Your Child's Health at 11 - 14 Years	Health Tips:
Milestones	Growth happens at different times for everyone. This can
Ways your child is developing between 11 and 14 years of	worry a child. If your child has not begun to have growth
age.	changes by age 14 talk with the doctor.
• Most children get their second molars (back teeth) between	
12 and 13. Talk with your dentist about sealants. Your child	Your child will need shots at this age. Talk with your child's
should floss daily.	doctor and make sure your child has had all of her shots.
Between the ages of 10 and 14 many girls will begin to	
grow breasts and pubic hair and begin their periods.	Your child should have a goal to be physically active at least
 Between 10 and 14 many boys will begin to grow pubic hair 	60 minutes each day. It doesn't have to be all at once. Find
and they may notice their scrotum and penis begin to	activities that you and your child enjoy. This is an important
change. Their voice may change and they may start to grow	habit for your child to learn.
facial hair.	
 Many boys and girls will have a growth spurt sometime 	It is important that your child eat healthy foods and snacks.
between 10 and 15.	Keep healthy snacks available. Your child needs fruit,
	vegetables, juice, and whole grains for growth and energy.
Your child may have a hard time making good choices and may feel pushed to make had abaiese as they feel like they	
may feel pushed to make bad choices so they feel like they	Parenting Tips:
fit in with kids at school.	Talk with your child about the changes in her body before and
	as the changes happen. Tell her these are signs of growing
For Help or More Information:	up and it can be exciting but can also be scary.
Social Support Services: Contact the local county	
Department of Job and Family Services Healthchek Coordinator	Your child may be more emotional and sometimes rude or
Coordinator	angry. Sometimes he feels sad, nervous or worried and
Eiroarm cafatur	things may not be going right. Talk with your child about his
Firearm safety: Call 1-202-662-0600 or go to <u>www.safekids.org</u>	feelings. Help him find a counselor if needed.
Call 1-202-002-0000 01 go to <u>www.salekius.org</u>	
Domestic Violence hotline:	Talk with and let your child know that sexual feelings are
National Domestic Violence Hotline - (800) 799-SAFE (7233) or	normal, but to delay having sex.
online at <u>www.ndvh.org</u>	
onnie at <u>www.ndvn.org</u>	Your child is growing mentally. You can help her thinking
Child sexual abuse, physical abuse, information and support:	skills by asking her to solve problems.
Rape, Abuse, and Incest National Network at 1-800-656-	Talk about why teenagers should not use drugs and alcohol.
HOPE (4673)	Set a good example for your child.
State of Ohio Child Protection: 866-635-3748	
Childhelp National Child Abuse Hotline1-800-4-A-CHILD (1-	Teach your child how to deal with peer pressure.
800-422-4453) or online at www.childhelp.org	
out-422-4455) of online at <u>www.childheip.org</u>	Encourage your child to join school or sporting activities.
Information for teens and their parents:	
Provides information for teens and parents of teen on many	Safety Tips
teen topics. <u>http://www.kidshealth.org/</u>	Cigarettes, drugs and alcohol are often offered to teenagers.
teen topics. <u>http://www.klusneaith.org/</u>	Practice "saying no" with your child.
Sevuality Information for teans	
Sexuality Information for teens:	Teach your child gun safety. If you keep guns or rifles in your
(Planned Parenthood® Federation of America)	home, make sure they are unloaded and locked up.
www.teenwire.com	
Children's Mental Health parent support and advocacy:	Teach your child to walk away if they see someone with a gun
Contact Ohio Department of Mental Health	or other weapon and then report it to an adult they trust.
-877-275-6364	
-011-213-0304	Teach your child to always wear a seatbelt in the car and to sit
Churches or schools in your area may give classes on how to	in the back seat until they are adult height and weight.
handle conflicts and/or anger. These can be useful skills for	
young teenagers.	It's important for your child to use the correct sports
Jouris contragoro.	equipment and safety gear. Make sure it fits your child well.