WELL CHILD EXAM-EARLY CHILDHOOD: 30 Months								hs	DATE				
PATIENT NA		DOB			SEX		PARENT NAME						
Alleraise						Current Medic							
Allergies				'	Current Meaic	atio	ns						
Prenatal/Fan				Chief Complaint(s)									
Weight	Percentile	Length	Percentil	е	BMI		Percentile	BP		Temp.	Pulse	Resp.	
%			%				%						
Interval History: (Include injury/illness, visits to other health care providers, changes in family or home)			Patient Unclothed DY		hed □ Y		□N		Anticipatory Guidance/Health Education (√ if discussed)				
				iew of	Physical Exam		Systems		Safety ☐ Working smoke detectors/fire escape plan				
			Systems N A		N A		<u> </u>		☐ Appropriate car seat placed in back seat				
							General		1	□ Pool/tub/water safety			
				_	1_	_	Appearance		☐ Use bike helmet☐ Animal and Pet Safety				
							Skin/nodes		□ Chil	☐ Childproof home - (hot liquids/pots, windo			
Nutrition							Head/fontanel		guards, cleaners, medicines, knives, guns) □ Supervise near pets, mowers, streets				
	servings p						Eyes		☐ Supervise play, ensure playground safety				
	□ Fruit/Vegetables servings per day□ Whole Milk servings per day						Ears		☐ Limit time in sun-use hat/sunscreen Nutrition/physical activity				
	s servii						Nose		☐ Eat meals as a family☐ Family physical activity				
☐ City water ☐ Well water ☐ Bottled water ☐ WIC ☐ Y ☐ N							Oropharynx		☐ Physical activity in a safe environment Oral Health				
Elimination	□ Normal □	Abnormal		_		_	Gums/palate		□ Der	tal appointme			
Elimination □ Normal □ Abnormal									☐ Brush teeth w/fluoridated toothpaste Child Development and Behavior				
Sleep	42 haa\ 🗔	A h.u. a .u.u.a l					Neck		□ List	en to and resp	ect your child		
□ Normal (8 – Additional area	a for comments	Abnormal on page 2					Lungs		□ Dail	force limits, b y/Bedtime Ro	utine		
Saraanina	and Brass	luraci					Heart/pulses				g when child i d play togethe		
Screening and Procedures: ☐ Oral Health Risk Assessment						Abdomen		 □ Encourage self-expression, choices □ Praise good behavior and accomplishments □ Limit television/screen time 					
☐ Subjective Hearing -Parental observation/						Genitalia							
□ Subjective Vision -Parental observation/						Spine			<i>Support and I</i> ourage superv	<i>Relationships</i> ised play with	other		
concerns Labs						Extremities/hi	ps		dren – don't ex child express	cpect toddler to emotions	o share		
Standardized ☐ Completed	Standardized Developmental Screening						Neurological		□ Sub	stance Abuse,	Child Abuse, on, Depression		
Tool Used RESULTS:			□ Abnormal Findings and Comments						☐ Discuss child care, play groups, preschool, early intervention programs, parenting				
RESULIS:						Call	y intervention	programs, par	enung				
Psychosocial/Behavioral Assessment ☐ Y ☐ N Screening for Abuse ☐ Y ☐ N			(see additional note area on next page)						Other A	Anticipatory G	uidance Discu	ssed:	
			Results of visit discussed with parent □ Y □ N					□ N					
Screening for I	Blow						N (W. II OI.		•				
Immunizations: □ Immunizations Reviewed, Given & Charted			Plan					Next Well Check: 3 years of age A standardized developmental screening test should be administered (Medicaid required and					
			 ☐ History/Problem List/Meds Updated ☐ Fluoride Varnish Applied 										
 if not given, document rationale Impactsis (OH registry) updated 			☐ Referrals ☐ Help Me Grow ☐ WIC								ed) at the 30 m		
impactsis (On registry) updated			•					Provid	er Signature:				
☐ Influenza ☐ Other ☐ Acetaminophen mg. q. 4 hours			☐ Children Special Health Care Needs☐ Transportation☐ Dentist						i iovia	or orginalure.			
					-		□ Dentist						
			Other										
			□ Oth	er					1				

		WELL CHIL	D EXA	AM-EA	RLY CHILDHOOD: 30 Months				
DATE PATIENT NAME					DOB				
	lardized	Questions and Observation developmental screening		uld be ac	dministered (Medicaid required and AAP re	commen	ded) at the 30		
Ask the	narent t	o respond to the following	ı statem	ents abo	ut the child:				
Yes	Ask the parent to respond to the following statements about the child: Yes No								
		Please tell me any concerns about the way your child is behaving or developing							
		My child likes to be with me.							
		My child is interested in and is beginning to play with other children.							
		My child smiles, laughs, protests and says, "No".							
		My child uses 3-4 word phrases.							
		My child eats a variety of foods.							
		My child can throw a ball overhand.							
		My child can jump up and down in place.							
		14 41 611 1							
	-	to respond to the following statements:							
Yes	No	I have people who help me when I get freetrated with my skild							
		I have people who help me when I get frustrated with my child.							
		I am enjoying my time with my child.							
		I have time for myself, partner and friends. I feel safe with my partner.							
u u i leel Sale with my partilel.									
Provide	er to follo	w up as necessary							
Always	ask paren				behavior. A standardized developmental scree		t should be). In addition, the		
		be observed:	•				,		
		Child Development	- X	T	Parent Development	T.v.			
		step verbal commands	Yes	No	Appropriately disciplines child	Yes	No		
Imitates			Yes	No			1		
Is understandable to others 50% of the time			Yes	No	Positively talks, listens, and responds to child	Yes	No		
Uses words to communicate with others			Yes	No		1	 		
Points to 6 named body parts (nose, eyes, ears, mouth, hands, feet, tummy, hair)			Yes	No	Parent is loving toward child	Yes	No		
Avoids eye contact and touch Yes				No	Uses words to tell child what is coming next	Yes	No		
Often fearful and irritable Yes No				No					
					illance suggests a delay or abnormality, especially when the nof Infants, Children, and Adolescents)	e opportun	ity for continuing		
Additio	nal Notes	s from pages 1 and 2:							

Staff Signature	Provider Signature:

Your Child's Health at 30 Months

Milestones

Ways your child is developing between 2 1/2 and 3 years of age.

- May not want to do what parent wants; says, "NO" often
- Toilet trained during the daytime
- Shows feelings and is playful with others
- Throws a ball overhand
- Rides a tricycle
- Knows name, age, and gender
- Able to leave parent or caregiver when in a known place
- Plays with other children
- · Is able to feed and dress self
- Can draw a cross and a circle
- Plays "make believe" games with dolls and stuffed animals

For Help or More Information:

Safe Gun Storage Information:

Call 1-202-662-0600 or go to www.usa.safekids.org

Social Support Services: Contact the local county Department of Job and Family Services Healthchek Coordinator

For help finding childcare:

Bureau of Child Care and Development -800.886.3537 http://www.odjfs.state.oh.us/cdc/query.asp

For information about lead screening:

Medicaid Consumer Hotline-800.324.8680

Poison Prevention:

Call the Poison Control Center at 1-800-222-1222

If you're concerned about your child's development: Contact Help Me Grow at 1-800-755-GROW (4769) or at www.ohiohelpmegrow.org/.

Parenting skills or support:

Call Cooperative Extension for classes-614. 688.5378

Support for families of children with special health care needs: Bureau for Children with Medical Handicaps, ODH 1-800-755-4769 (Parents). Visit the Website at: http://www.odh.ohio.gov/odhPrograms/cmh/cwmh/bcmh1.aspx

Domestic Violence hotline:

National Domestic Violence Hotline - (800) 799-SAFE (7233) or online at www.ndvh.org

Health Tips:

Are your child's shots up to date? Ask your child's doctor or nurse about a flu shot for your child.

Offer your child a variety of healthy foods every day. Limit junk foods. Eat meals together as a family as often as possible. Turn off the TV while eating together.

Brush your child's teeth at least once a day with a pea-sized amount of fluoride toothpaste.

Each child develops in his own way, but you know your child best. If you think he is not developing well, you can get a free screening. Call your child's doctor or nurse with questions.

Parenting Tips:

Take your child outside to play and help her play active games like catch, tag, and hide-and-seek. Give her simple toys to play with, like blocks, crayons, paper, and stuffed animals.

Read to your child everyday. He may like books that tell about daily activities like playing, eating, and getting dressed. Your child may like the same book to be read over and over.

Encourage your child's decision to use the potty, but don't force or punish her if she isn't ready. She may not be ready until about age 3. She'll show you she's ready by being dry after sleep and telling you when she wants to use the toilet.

Don't spank or yell at your child. Calmly, give your child something different to do. Use words to tell your child when he is doing something good. Help your child understand how he's feeling by naming the feeling.

When you are a parent you will be happy, mad, sad, frustrated, angry and afraid, at times. This is normal. If you feel very mad or frustrated:

- 1. Make sure your child is in a safe place and walk away.
- 2. Call a good friend to talk about what you are feeling.
- 3. Call Cooperative Extension for classes-614. 688.5378
- 4. Call 800.448.3000 or visit Boystown Parenting Hotline at (http://www.parenting.org/hotline/index.asp) They will not ask your name, and can offer helpful support and guidance. The helpline is open 24 hours a day.

Safety Tips

- Keep cleaning supplies and medicine locked up and out of reach
- Always hold your child's hand while walking near traffic, including in parking lots. Check behind your car before backing up in case a child is behind it.
- If you have guns at home, keep them unloaded and locked
- Put a life jacket on your child whenever she is near the water or in a boat. Always watch her around the water
- Keep matches and lighters out of reach