WELL CHILD EXAM-MIDDLE CHILDHOOD: 6 – 10 Year											DATE	DATE	
PATIENT NA	ME			DOB			SEX	F	PARENT	Г NAME			
Allergies							Current Medications						
Allergies													
Prenatal/Family History of Illness and D				isease			Chief Complain	nt(s)					
Weight	Percentile	Length	Percentil		BMI		Percentile	Temp).	Pulse	Resp.	ВР	
Interval History: (Include injury/illness, visits to other health care providers, changes in family or home)			%			%							
		Patient Unclothed		[□N		Ar	-	dance/Health E discussed)	nce/Health Education			
			view of	Physi		0		Safety	·	,			
			. <u>Sy</u> N	stems A			Systems		 □ Discuss avoiding alcohol, tobacco, drugs □ Monitor TV viewing & computer games 				
		.			<u>A</u>	General			nitor IV viewi oster seat/sea	•	•		
		.	_	-	_	Appearance			ep home and o				
Nutrition						Skin/nodes		l l	ch outdoor, b	•	•		
□ Grains servings per day□ Fruit/Vegetables servings per day						Head			e bike helmet/ ach stranger a				
☐ Whole Milk servings per day						Eyes			n safety	illa liolile sale	ity		
☐ Meat/Beans servings per day ☐ City water ☐ Well water ☐ Bottled water						Ears			ion/physical a				
Elimination			Ц		ч	Ears			nit sugar and l gular family m		drinks		
Exercise Assessment						Nose			er variety of he		d include 5		
Physical Activity: minutes per day Sleep						Oropharynx			vings of fruits				
Additional area for comments on page 2						Gums/palate		l l	nit TV, video, and esical activity &				
Screening and Procedures:						Neck		Oral F	lealth	•	•		
Hearing And Procedures:									nedule dental scuss flossing	• •	lants		
☐ Screening audiometry						Lungs		Child	Development a	and Behavior			
 □ Parental observation/concerns Vision □ Visual acuity 						Heart/pulses			courage indep swer question		rty cimply		
RLBoth						Abdomen			nsistently rein				
☐ Parental observation/concerns Dental ☐ Oral Health Risk Assessment						Genitalia		l l	ise child and	•			
Delital Oral Fleath Risk Assessment						Spine			out feelings, s pervise child's	•	ends		
Developmental Surveillance ☐ Social-Emotional ☐ Communicative								□ Ass	sign househol	ld tasks & res	ponsibilities		
□ Cognitive □ Physical Development						Extremities/h	nips		y Support and ten/show inte		activities		
Psychosocial/Behavioral Assessment						Neurological			end family tim		uotivitios		
□ Y □ N Screening for Abuse □ Y □ N If Risk:			□ Normal Growth and Development							reasonable b			
			□ Та	☐ Tanner Stage						courage positi lings, teacher		ı witn	
□ IPPD			☐ Abnormal Findings and Comments					ents	□ Off	er constructiv	e ways to har		
☐ Hct or Hgb(result) ☐ Dyslipidemia(result)									conflict and anger; don't allow violence				
If not previous)							l l	ow child's frie			
☐ Lead level mcg/dl				(see additional note area on next page)					l l	a positive role	•		
□ Sickle Cell(result)				Results of visit discussed with child/parent					☐ Substance Abuse, Child Abuse, Domestic Violence Prevention, Depression				
			□Y □N							sure safe, sup			
Immunizations:			Plan										
☐ Immunizations Reviewed, Given & Charted (according to AAP.org guidelines)				☐ History/Problem List/Meds Updated☐ Referrals☐					Next Well Check: years of age Developmental Questions and Observations				
If needed but not given, document rationale				☐ Children Special Health Care Needs					Deve	•	estions and O n Page 2	uservations	
□ Impactsiis (OH registry) updated				□ Dental □ Transportation									
				□ Other						der Signature:			

WELL CHILD EXAM-MIDDLE CHILDHOOD: 6 - 10 Year

DATE		PATIENT NAME			DOB								
Devel	opmenta	al Questions and Observation	<u>ons</u>		<u> </u>								
	-	t to respond to the followin	g statem	ents al	oout the child:								
Yes	No												
		Please tell me any concerns about the way your child is behaving or developing:											
_		My child has hobbies or interests that he/she enjoys.											
		My child follows rules in home, school and the community, most of the time.											
		My child's behavior, relationships and school performance are appropriate most of the time.											
]		My child handles stress, anger, frustration well, most of the time.											
		My child eats breakfast every day.											
		My child is doing well in school.											
			My child talks to me about school, friends and feelings.										
		My child seems rested v			•								
		My child gets some physical activity every day.											
Ask th Yes	ne paren No	t to respond to the followin	g statem	ents:									
		I know what to do when	l am frue	trated	with my child								
		I know what to do when I am frustrated with my child. I enjoy seeing my child become more independent and self-reliant.											
		Our family has experienced major stresses and/or changes since our last visit.											
		-	•		my child needs because of the sadness that	at I feel							
_	_	icio naraor for mo overy	aay to ac	Wilde	my orma noodo booddoo or the oddinese the								
		to respond to the following	stateme	nts:									
Yes	No	I feel wood about we friends and asheel											
		I feel good about my friends and school. I know what to do when another child or adult tries to bully me or hurt me.											
Provid	der to fo	llow up as necessary											
Daval	onments	al Milestones											
			out develo	pment	or behavior. (You may use the following scree	ning list, or a							
-	-	evelopmental instrument or so		ool. To	ol Used).							
			1	1	Development	T							
States phone number and home address			Yes	No	Reading and math are at grade level	Yes	No						
Has close friend(s)			Yes	No	Child communicates/expresses self	Yes	No						
Child ı provid	-	to parent and health care	Yes	No									
Please r	note: Forma				rveillance suggests a delay or abnormality, especially whe of the Supervision of Infants, Children, and Adolescents	n the opportunity	for						
			s. Guiueiirie	S IUI IIEA	iui Supervision oi illianis, Chiluren, and Adolescents)								
Additio	onal Note	es from pages 1 and 2:											
Staff S	Signature				Provider Signature:								
	.g	· 											

Your Child's Health at 6 - 10 Years

Milestones

Ways your Child is developing between 6 and 10 years of age.

- Your child should continue to loose baby teeth and get permanent teeth
- Some girls' breasts will begin to grow between 8 and 10 years of age. Talk with her about her growing body as this starts to happen
- Eight year olds can make their own bed, set the table and bathe themselves
- You help your child learn new skills by talking and playing with them. Make a game of practicing hand signals or saying "No" when a stranger offers them a ride
- · Your child will keep growing more independent

For Help or More Information:

Child sexual abuse, physical abuse, information and support:

- Rape, Abuse, and Incest National Network at 1-800-656-HOPE (4673)
- State of Ohio Child Protection: 866-635-3748
- Childhelp National Child Abuse Hotline1-800-4-A-CHILD (1-800-422-4453) or online at www.childhelp.org

Social Support Services: Contact the local county Department of Job and Family Services Healthchek Coordinator

Domestic Violence hotline:

National Domestic Violence Hotline - (800) 799-SAFE (7233) or online at www.ndvh.org

Safe Gun Storage Information:

Call 1-202-662-0600 or go to www.safekids.org

Parenting skills or support:

Cooperative Extension for classes-614. 688.5378
Boystown Parenting Hotline- 800.448.3000 or website visit at (http://www.parenting.org/hotline/index.asp)

For help teaching your child about fire safety: Talk with firefighters at your local fire station

Children's Mental Health parent support and advocacy: Contact Ohio Department of Mental Health -877-275-6364

Health Tips:

Your child will still need you to help get all of their teeth brushed well. Make sure to take your child for a dental check-up at least once a year. Ask about dental sealants.

You and your child should be physically active at least 60 minutes each day. It doesn't have to be all at once. Find activities that you and your child enjoy. This is an important habit for your child to learn.

Keep healthy snacks available. Your child needs fruit, vegetables, juice, and whole grains for growth and energy.

Parenting Tips:

Praise your child when he works hard and finishes things.

Most children learn by watching and then doing. Show and tell your child how to do a job. Then have her do it while you watch. Tell her what she did right first, and then what she needs to do differently.

Talk about why children should not use drugs and alcohol. Set a good example for your child.

Teach your child what to do and not do when they're angry.

Make sure your computer is in a room where you can watch your child's use of the internet.

Set limits and tell your child what will happen if he doesn't follow rules.

Teach your child how to deal with peer pressure.

Encourage your child to join community groups, team sports, school clubs and other activities.

If you feel very mad or frustrated with your child:

- 1. Make sure your child is in a safe place and walk away.
- 2. Call a friend to talk about what you are feeling.
- 4. Call the Cooperative Extension for classes-614. 688.5378
- 3. Call the free Boystown Parenting Hotline- 800.448.3000 They will not ask your name, and can offer helpful support and guidance. The helpline is open 24 hours a day.

Safety Tips

Make sure that everyone who rides in the car with you wears their seat belt. Help your child know how to ask to use a seat belt or booster when he rides with other drivers.

Practice family safety in your house: test the smoke alarm and change the batteries when needed; have fire drills and practice fire escape plan.

Your child should always wear a lifejacket around water, even after she has learned to swim.

Make sure your child wears a helmet when using bikes, skates, inline skates, scooters, and skateboards. Practice safe walking and bike riding. Children are not ready to ride bikes safely on streets or cross streets without an adult until they reach at least age 9.

Teach your child to never touch a gun. If your child finds one, she should tell an adult right away. Make sure any guns in your home are unloaded and locked up.